

INITIAL PRACTICE-BASED PROFESSIONAL PREPARATION STANDARDS FOR EARLY INTERVENTIONISTS/ EARLY CHILDHOOD SPECIAL EDUCATORS (EI/ECSE)

WHAT ARE STANDARDS?

Standards are the knowledge, skills, and dispositions professionals need to practice competently.

WHY DO WE HAVE EI/ECSE STANDARDS?

To develop preservice and inservice curriculum to ensure a high-quality workforce to support positive outcomes for children and families.



HOW WERE THE EI/ECSE STANDARDS DEVELOPED?

CEC and DEC convened an EI/ECSE Standards Development Task Force that analyzed multiple sources of information and resources with ongoing input from the field.



WHAT ARE THE THEMES IN THE EI/ECSE STANDARDS?

- ✧ Families as partners in decision-making
 - ✧ Respect for diversity
 - ✧ Equity for all children and families
- ✧ Individually, developmentally, age, and functionally appropriate intervention and instruction
- ✧ Partnerships, collaboration, and team interaction
- ✧ Multi-faceted use of technology and interactive media

WHAT ARE THE EI/ECSE STANDARDS?

- 1** Child Development and Learning
- 2** Partnering with Families
- 3** Collaboration and Teaming
- 4** Assessment Processes
- 5** Application of Curriculum Frameworks in the Planning and Facilitation of Meaningful Learning Experience
- 6** Using Responsive and Reciprocal Interactions, Interventions, and Instruction
- 7** Professionalism and Ethical Practice
- 8** EI/ECSE Field and Clinical Experience