

Federal Laws, Legislation and Spending

- [Every Student Succeeds Act \(ESSA\) full legislation](#)
- [Elementary and Secondary Education Act, as amended by ESSA](#)
 - [Every Student Succeeds Act \(ESSA\) resource and information page](#)
 - [CEC Statement on Passage of ESSA](#)
- [Laws and Guidance related to Federal Education Law](#): Provides guidance documents, legislation, regulations, and other resources related to the American Recovery and Reinvestment Act (ARRA), Family Educational Rights and Privacy Act (FERPA), No Child Left Behind (NCLB), the Individuals with Disabilities Education Act (IDEA), civil rights laws and guidance related to individuals with disabilities, the Higher Education Act, and other general guidance.
- IDEA Part C (birth to three)
 - [IDEA Part C official website](#)
 - [ECTA Center Part C resources](#)
 - [States' Part C Regulations and Policies](#)
 - [Part C Grant Award Letters and Funding Tables](#)
- IDEA Part B Section 619 (three to five)
 - [IDEA Part B Section 619 Statute- Preschool Grants](#)
 - [ECTA Center Part B section 619 resources](#)
 - [Part B Grant Award Letters and Funding Tables](#) (includes section 619)
- IDEA Part B (five to 21)
 - [IDEA Part B official website](#)
 - [States' Part B Regulations and Policies](#)
 - [Part B Grant Award Letters and Funding Tables](#)
- [Americans with Disabilities Act \[Information and Technical Assistance\]](#)
 - [Section 504](#) (Scroll down to Subpart D)
- [Child Care and Development Block Grant \(CCDBG\)](#)

- [Maternal and Child Health \(MCH\) Block Grants](#)
 - [Title V of the Social Security Act \(federal law authorizing MCH\)](#)
- [Race to the Top- Early Learning Challenge](#)
 - [Legislation, Policies, Regulations, and State Contacts](#)
- [Medicaid \(federal law\)](#)
 - [Analysis of state policies regarding Medicaid funding for home visiting](#)
 - [Use of Medicaid to support early intervention services](#)
- [Dept. of ED Early Learning Initiatives \(including FY 2017 Presidential Budget Request\)](#)