

Dr. Antoinette P. Taylor
A. T. Exceptional Consulting
PhD: P-12 Curriculum and Instruction
Master of Science: Special Education
Consulting/Workshops/Lectures/On-line Academies/Webinars
Exceptional Consulting – Exceptional Confidentiality – Exceptional Client Care

We are what we repeatedly do. Excellence then is not an act, but a habit.
Will Durant

Antoinette Taylor has over 33 years of experience in Education. She focuses on evidenced based academic and social emotional development, learning and competency services and policies by consulting with policymakers, professionals, districts, and agencies across the Birth -20 Spectrum including but not limited to individuals with exceptional needs including disability, gifted and talented, twice exceptional and mental health. Dr. Taylor has also worked with the business community, support groups, community-based organizations, and the faith-based community since 1999.

Committee Involvement

- **Advisory Council:** *Illinois Elevating Special Educators Network*
- **Co-chair:** *Illinois Early Childhood (Multi-Tiered System of Supports) Committee*
- **Illinois P-20 Council Working Groups:** *Teacher Pipeline and Computer Science Literacy*
- **National planning and writing team:** *DEC's Position Paper on an MTSS Framework in Early Childhood: [Position Statement on MTSS Framework in Early Childhood](#)*
- **Public Awareness Workgroup:** *Illinois Early Childhood Least Restrictive Environment Consortium (EC – LRE)*

Guest Lecturer/Keynote Speaker

- **Keynote Speaker:** *WQPT-WIU Ready to Learn Conference*
- **Keynote Speaker:** *Illinois Association for the Education of Young Children Growing Futures Conference*
- **Keynote Speaker:** *Illinois Every Student Succeeds Act Conference*
- **Guest Lecturer:** *University of Illinois – Chicago*
- **Guest Lecturer:** *Roosevelt University*

Past Committee Involvement

- **Advisory Board:** *Illinois Multi-Tiered System of Supports Network (Advisory Board Sunset 6/30/21)*
- **Chairperson:** *State of Illinois Attendance Commission (Commission Sunset 12/2020)*
- **Co-chairperson:** *Division of Early Childhood (DEC) 38th International Combined Conference: A joint conference with the Division for Early Childhood (DEC) and the International Society on Early Intervention (ISEI) – Birth to Third Grade (Chicago Hilton - September 2022)*
- **Illinois Board of Higher Education:** *Strategic Planning Steering Committee (Closing Equity Gaps)*
- **P-20 Council Ad Hoc Committee:** *P-20 Council Learning Renewal Resource Guide*
- **State Senator Elgie Sims:** *Education Committee (Sunset 6/2023)*
- **U.S. Dept. of Ed. (Office of Special Education Programs- 2012 - 2014):** *Results Driven Accountability Initiative*
- **Post-Secondary Workforce Readiness (PWR) Steering Committee:** *(PWR Act 99-0674)*
- **Coordinator:** *Senate President Emil Jones, Jr. 1st & 2nd Statewide Autism Community Seminar*

Professional Learning, Seminars and conference sessions include but are not limited to:

- *Social Emotional Development, Learning and Competency, Challenging Behavior and Asset-Based Trauma Informed practices.*
- *Assessment, Observation, and Documentation*
- *Suspension and Expulsion Policy and Interpretation*
- *Differentiation, Developmentally Appropriate Practice and Culturally Responsive Practice*
- *Diversity, Equity, Inclusion, Ethics, and Implicit Bias*
- *Multi-tiered System of Supports (Response to Intervention) – Early Childhood Education and Care through Grade 12*
- *Universal Design for Learning (UDL) and Understanding by Design (UbD)*

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Career Summary

Antoinette Taylor has over 33 years of experience in education. By consulting with policymakers and professionals her primary focus is on creation and implementation of evidenced based services, and creation and implementation of federal, state, and local policies. She has been an Illinois ESSA keynote speaker and guest lecturer at Argosy University (Chicago Campus), Roosevelt University, University of Illinois – Chicago and Chicago State University. Antoinette has provided ADA/Accessibility Consulting for events at: the Chicago Lyric Opera House, Chicago State University Emil, and Patricia Jones Convocation Center, UIC Forum and the ADA 25 Chicagoland Celebration: *Faith*-based community coordinator. Additionally, she has provided ADA – Accessibility Consultation for events at a variety of venues.

Professional Experience: Post-Secondary Pre-Service and In-service Consultation and Teacher Education:

2005-Present

Private Consulting Practice

Chicago, IL

Consultation includes working with elected and appointed officials. Consultation also includes providing services that include but are not limited to working with administrators and educators to develop, implement and sustain high quality programs to fidelity that comply with current federal, state, and local policies including but not limited to Every Student Succeeds Act (ESSA), Higher Education Opportunity Act, IDEIA, ADA and the Rehabilitation Act. Additionally consultation services includes keynote speaking, providing professional learning opportunities and technical assistance on Birth to Third Grade programming and transitions, alternative assessments, LRE compliancy, Multi-tiered System of Supports, PBIS, Common Core Standards, PLCs, systematic modifications and accommodations, differentiation, and social/emotional competency programming that supports evidenced best practices for all individuals regardless of advanced ability, ability, disability or twice exceptionality.

National Louis University

Chicago, IL

8/2018 – Present

Adjunct and Field Supervisor for Early Childhood, Elementary and Special Education.

University of Chicago

Chicago, IL

2/2006 – 6/2011

Exceptional Needs Consultant for the University of Chicago USI/UEI Network Chapin Hall

Olive Harvey College

Chicago, IL

1/2005 – 5/2007

Adjunct Instructor ~ Department of Social Sciences

Introduction to Education: taught courses for students interested in pursuing a career in education and/or an AAS Degree in Child Development

Professional Experience-Pre-K-12th Grade:

1995 to 2005 Chicago Public Schools

Chicago, IL

2004 – 2005 Educational Specialist ~ Office of Specialized Schools and Services

Assured that services and supports were provided in accordance with IEPs for Chicago Public School students attending non-public schools, alternative schools, charter and “safe schools”. Main duties included monitoring IEP/FIE completion and Corey H. compliance as well as school consultation and facilitation of on-site in-services and professional development for faculty and staff.

2000 to 2004 Autism Program Teacher: Cook Elementary School

- Responsible for creating, implementing and assessing daily activities and lessons for students ages 5 – 10 in a primary instructional program for students with mild to profound autism.
- Coordinated all community-based instruction trips and assisted the school team with the Early Identification/Child Find program for those students believed to exhibit characteristics of autism. Responsible for the preparation of their IEPs and proper placement.
- Provided resource teaching and consultation for students identified with Aspergers syndrome and those identified with autism in the mild ranges that remain in standard classrooms.
- Translator/Interpreter for transfer students and family members whose primary language and means of communication is Spanish. Assisted with transfer process, determination of class placement, and transportation scheduling.
- Class manager for four aides and three bus aides including but not limited to creating schedules for the classroom, breaks and the bus aide assistant.

2000 (Summer/ESY) Early Childhood Special Education Teacher; Schmid Elementary School

- Created, planned, and taught in a four-week program for students ages three – six with various high and low incidence disabilities in Early Childhood ESY Program summer program.
- Planned summer school open house and progress reporting.
- Coordinated summer itinerant and related services support for the four-week period.

1998 to 2000 Teacher- Special Education: Bradwell Elementary School

- Responsible for creating, planning, implementing, and assessing daily activities and lessons for students with disabilities ages six through ten. The students were diagnosed with autism, learning disabilities, social emotional disorders, cognitive and developmental delays.
- Coordinated family, parent and guardian education and support programs.
- Provided in-service workshops to parents and staff on children with autism

1996 to 1998 *Special Education Assistant: Ninos Heroes Elementary School*

- Assisted the teacher in all classroom activities for a cross-categorical class of students ages 10 – 12 with learning disabilities, behavior disorders, and cognitive disabilities.
- Coordinator of a community funded after-school reading program for grades 1 – 3. Planned and managed the curriculum and budget, supervised six teacher staff, and facilitated literacy experiences for sixty students.

1995 to 1996 *Parent Volunteer: Coles Elementary School*

- Assistant to the Computer Director, responsible for teaching the IBM Write to Read Program for grades 2-5.
- Coordinator for after-school performing arts program, producing Christmas plays and the spring concert.

1991-1995 *Zion Hill Schools* *Chicago, IL.*

1992 to 1995 *Teacher: Zion Hill Christian Academy* *Chicago, IL*

- Classroom teacher for a 2nd grade class.
- Taught Spanish Language classes for upper grade students, grades 6th – 8th.

1991 to 1992 *Pre-School Teacher: Zion Hill Title XX Program*

- Implemented the state required goals and objectives for a class of twenty students ages 3 – 5.

Professional Experience- Educational Therapy:

2003-2004 *Developmental Therapist: Provider Connections Chicagoland Early Intervention*
Oak Forest, IL

Provide developmental therapy, in-take and evaluation of new cases and assessments of growth and progress for children birth to three years of age.