What is DEC?

DEC is an international membership organization for those who work with or on behalf of young children (0-8) with disabilities and other special needs and their families.
Updating the Recommended Practices

• Since 2011, a Commission of 13-15 individuals appointed by DEC has worked with the support of the ECTA Center to guide the revisions.

• The goal of the Recommended Practices is to inform and improve the quality of services provided to young children with or at risk of disabilities or delays and their families.

Slide provided by the DEC Recommended Practices Commission.

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For more information: http://www.dec-sped.org/dec-recommended-practices
Process for Identifying DEC Recommended Practices

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For more information: http://www.dec-sp ed.org/dec-recommended-practices
8 Topic Areas

- Assessment
- Environment
- Instruction
- Interaction
- Leadership
- Family
- Teaming
- Transition

The DEC Recommended Practices provide guidance to practitioners and families about the most effective ways to improve the learning outcomes and promote the development of young children, birth through age 5, who have or are at-risk for developmental delays or disabilities.

Developed by the DEC Recommended Practices Commission.
DEC Recommended Practice Parameters

- Represent breadth of topic
- Observable
- Represent “high-leverage” practices
- Not disability specific or limited to those with disabilities
- Delivered in all settings (natural/inclusive environments)
- Build on and are not duplicative of other standards (such as NAEYC DAP)

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For more information: http://www.dec-sped.org/dec-recommended-practices
Check out the website:
http://www.dec-sped.org/recommendedpractices

For access, click on a resource below

- DEC Recommended Practices
- DEC RP Glossary
- DEC RPs with Embedded Examples
- DEC RPs with Interactive Glossary

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