



Division for Early Childhood  
of the Council for Exceptional Children  
2900 Crystal Drive, Suite 100  
Arlington, VA 22202-3557  
Phone: 310-428-7209 | Fax: 855-678-1989  
Website: [dec-sp.ed.org](http://dec-sp.ed.org)

## **Young Exceptional Children (YEC) Monograph Series Monograph 18: International Perspectives on Early Intervention, Early Childhood Special Education (EI/ECSE)**

### **Call for Manuscripts**

Countries across the globe are recognizing the need to support timely and quality early intervention/early childhood special education (EI/ECSE) services. These interdisciplinary services support children and their families who have or are at-risk for developmental delays or disabilities. Building on the recognition that the [Conventions on the Rights of the Child](#) and [Persons with Disabilities](#) align with equitable access to EI/ECSE, we are interested in how services promote child rights, learning and development, functioning, health, and family well-being in countries around the world. EI/ECSE services also support [Sustainable Development Goal 4.2](#) (access to quality early childhood development, care and preprimary education). We invite manuscripts that highlight innovative, culturally responsive, and evidence-based EI/ECSE practices that address children and families' rights, including equitable and interdisciplinary service delivery; access, participation, and supports in inclusive settings (i.e., education, health, family or community settings etc.).

Through this monograph, we aim to highlight international perspectives and important, innovative EI/ECSE approaches across world regions. We particularly encourage submissions from low-and middle-income countries with the knowledge that approximately 250 million children (43%) below the age of five in low- and middle-income countries are in need of coordinated, integrated developmental supports. We also seek to ensure a selection of manuscripts representative of regions across the global.

Where applicable clear connections with at least one specific DEC Recommended Practice should be woven into the manuscript. These connections may include practice exemplars highlighting cultural or contextual implementation challenges or opportunities. Manuscripts should be well-grounded in research and written for practitioners.

Reviewers will evaluate submissions from the perspective of [Key Principles of Early Intervention and Effective Practices](#) representative of applicable international conventions and rights frameworks, the [DEC position statement on inclusion](#) and the [DEC Recommended Practices](#).



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Suggested topic areas include:

1. Advocacy, leadership, or professional development for improved systems, policies, services, supports, or outcomes for children and families.
2. Assessment that enhances timely access to services and child and family outcomes.
3. Removing or overcoming environmental barriers to access and participation for children and families.
4. Collaborative partnership and family-centered practices that strengthen family capacity and efficacy.
5. Strengths-based, specialized and inclusive instruction to promote optimal learning, development, and functioning for children.
6. Culturally and linguistically responsive interactions that promote children's language, cognitive, and social-emotional competencies.
7. Interdisciplinary teaming and collaboration to promote children's learning and development, health, and well-being.
8. Transition as children and families move within and across services and settings overtime.

Please submit your manuscript by August 20, 2018, 11:59 PM Eastern Standard Time. Manuscripts should be 10-12 pages, double spaced, including references. Manuscripts should be formatted using the 6<sup>th</sup> edition of the [\*Publication Manual of the American Psychological Association\*](#). At this time, we are only able to accept submissions in American English.

Contact the co-editors Serra Acar ([serraacar@gmail.com](mailto:serraacar@gmail.com)), Hollie Hix-Small ([hixsmall@pdx.edu](mailto:hixsmall@pdx.edu)), or Tara McLaughlin ([T.W.McLaughlin@massey.ac.nz](mailto:T.W.McLaughlin@massey.ac.nz)) if you have questions or need guidance. We look forward to receiving your submission!