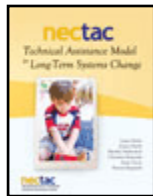


# nectac

## **The National Early Childhood Technical Assistance Center** Resources on Technical Assistance from NECTAC October 2009




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### **NECTAC Technical Assistance Model for Long-Term Systems Change** **Kahn, L., Hurth, J., Diefendorf, M., Kasprzak, C., Lucas, A., & Ringwalt, S.**

Describes key features of the NECTAC approach to technical assistance for sustainable systems change in state early intervention and preschool special education programs. Even with the individualized nature of the systems change work with states, and with the variation across plans on a number of dimensions, NECTAC was able to determine the most effective strategies relating to the development and implementation processes for producing better results. The most important lessons learned are incorporated into the description of the model in this paper and can be applied to future technical assistance with states on system change initiatives.

NECTAC, (2009), 26 pp.

Available from: Online at [www.nectac.org/~pdfs/pubs/tamodel.pdf](http://www.nectac.org/~pdfs/pubs/tamodel.pdf)  (PDF: 792kb)




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### **Thinking Points: A Synthesis of Ideas About the Change Process (Topics: An occasional paper on the literature and practice of Technical Assistance)** **Hurth, J. & Goode, S.**

This series, Topics in TA, is being produced by NECTAC staff to share with those interested in the research on and practice of technical assistance. The series will address various topics drawing from relevant literature and our experience in providing technical assistance. This first paper concerns systemic changes in service systems.

NECTAC, (2009), 4pp.

Available from: Online at [www.nectac.org/~pdfs/pubs/tatopics/topics\\_thinkingpoints.pdf](http://www.nectac.org/~pdfs/pubs/tatopics/topics_thinkingpoints.pdf)  (PDF: 830kb)



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### **The Evolution of the National Early Childhood Technical Assistance Center** **Gallagher, J. J., Danaher, J. C. & Clifford, R. M.**

This review traces the evolution from 1971 to the present of a national technical assistance (TA) program to support the creation, expansion, and improvement of services for infants, toddlers, and preschoolers with special needs. The OSEP-funded national early childhood TA center has been an important piece of a comprehensive federal effort to develop, expand, and improve early childhood special education. Through its collaboration with other agencies' early childhood TA programs, the National Early Childhood Technical Assistance Center is committed to influencing the development of an infrastructure for early childhood to better serve all children.

*Topics in Early Childhood Special Education*, 29(1), 7-23. doi: 10.1177/0271121408330931

Available from: Sage Journals Online at [tec.sagepub.com/cgi/content/abstract/29/1/7](http://tec.sagepub.com/cgi/content/abstract/29/1/7)



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## **The National Early Childhood Technical Assistance Center Model for Long-term Systems Change**

**Kahn, L., Hurth, J., Kasprzak, C. M., Diefendorf, M. J., Goode, S. E., & Ringwalt, S. S.**

The National Early Childhood Technical Assistance Center developed, implemented, and evaluated an approach to technical assistance (TA) for sustainable systems change in state early intervention and preschool special education programs under the IDEA. Both process and summative evaluations were conducted over the 5-year contract period. The TA Model for Long-term Systems Change was found to result in improvements in state and local infrastructures, personnel development systems practices, and outcomes for children and families.

*Topics in Early Childhood Special Education*, 29(1), 24-39. doi:10.1177/0271121409334039

Available from: Sage Journals Online at [tec.sagepub.com/cgi/content/abstract/29/1/24](http://tec.sagepub.com/cgi/content/abstract/29/1/24)



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## **Design Considerations for State TA Systems**

**Trohanis, P. L.**

This three-part workbook is intended to serve as a planning resource for state officials to help them think strategically about the coherent design and effective operation of their technical assistance (TA) systems. Part I: Foundations and Perspectives of TA Design provides background information about TA along with selected previously published readings presented in Part II: Three Selected Readings on TA. Part III: Workbook for TA Design includes a series of worksheets to be used as discussion tools for state planning teams. The notebook and three-hole page format allows team members to easily use selected materials. State planning teams may copy and disseminate the materials as needed.

NECTAC, (2001), 90 pp.

Available from: NECTAC, \$5.00

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