

DEC Recommended Practices: *Workbook Form by Activity* INCLUSION

Purpose: _____

#1 Date: _____ #2 Date: _____

19. Team members focus on the individual child's functioning in the contexts in which he or she lives, not the service.

<div style="border: 1px solid black; padding: 2px; display: inline-block;">Score</div> <div style="border: 1px solid black; width: 40px; height: 20px; margin-left: auto;"></div>	<div style="border: 1px solid black; padding: 2px; display: inline-block;">Score</div> <div style="border: 1px solid black; width: 40px; height: 20px; margin-left: auto;"></div>
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115. Team members use the most normalized and least intrusive intervention strategies available that result in desired function.

<div style="border: 1px solid black; padding: 2px; display: inline-block;">Score</div> <div style="border: 1px solid black; width: 40px; height: 20px; margin-left: auto;"></div>	<div style="border: 1px solid black; padding: 2px; display: inline-block;">Score</div> <div style="border: 1px solid black; width: 40px; height: 20px; margin-left: auto;"></div>
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117. Team members plan to provide services and conduct interventions in natural learning environments.

<div style="border: 1px solid black; padding: 2px; display: inline-block;">Score</div> <div style="border: 1px solid black; width: 40px; height: 20px; margin-left: auto;"></div>	<div style="border: 1px solid black; padding: 2px; display: inline-block;">Score</div> <div style="border: 1px solid black; width: 40px; height: 20px; margin-left: auto;"></div>
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C8. A variety of appropriate settings and naturally occurring activities are used to facilitate children's learning and development.

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C9. Services are provided in natural learning environments as appropriate. These include places in which typical children participate such as the home or community settings.

<div style="border: 1px solid black; padding: 2px; display: inline-block;">Score</div> <div style="border: 1px solid black; width: 40px; height: 20px; margin-left: auto;"></div>	<div style="border: 1px solid black; padding: 2px; display: inline-block;">Score</div> <div style="border: 1px solid black; width: 40px; height: 20px; margin-left: auto;"></div>
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SCORING KEY

- 2 Fully Implemented
- 1 Partially Implemented
- 0 Not Implemented
- D/K Do Not Know
- N/A Not Applicable (*not included in score*)

#1 total score:

 of _____

#2 total score:

 of _____

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C10. Interventionists facilitate children’s engagement with their environment to encourage child-initiated learning that is not dependent on the adult’s presence.

<div style="border: 1px solid black; padding: 2px; display: inline-block;">Score</div> <div style="border: 1px solid black; width: 40px; height: 20px; margin-left: auto;"></div>	<div style="border: 1px solid black; padding: 2px; display: inline-block;">Score</div> <div style="border: 1px solid black; width: 40px; height: 20px; margin-left: auto;"></div>
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C11. Environments are provided that foster positive relationships, including peer-peer, parent/caregiver-child, and parent-caregiver relationships.

<div style="border: 1px solid black; padding: 2px; display: inline-block;">Score</div> <div style="border: 1px solid black; width: 40px; height: 20px; margin-left: auto;"></div>	<div style="border: 1px solid black; padding: 2px; display: inline-block;">Score</div> <div style="border: 1px solid black; width: 40px; height: 20px; margin-left: auto;"></div>
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C18. Practices are used systematically, frequently, and consistently within and across environments and across people.

<div style="border: 1px solid black; padding: 2px; display: inline-block;">Score</div> <div style="border: 1px solid black; width: 40px; height: 20px; margin-left: auto;"></div>	<div style="border: 1px solid black; padding: 2px; display: inline-block;">Score</div> <div style="border: 1px solid black; width: 40px; height: 20px; margin-left: auto;"></div>
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C19. Planning occurs prior to implementation, and that planning considers the situation (home, classroom, etc.) to which the interventions will be applied.

<div style="border: 1px solid black; padding: 2px; display: inline-block;">Score</div> <div style="border: 1px solid black; width: 40px; height: 20px; margin-left: auto;"></div>	<div style="border: 1px solid black; padding: 2px; display: inline-block;">Score</div> <div style="border: 1px solid black; width: 40px; height: 20px; margin-left: auto;"></div>
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PS7. Public policies provide for sufficient, alternative, flexible fiscal and administrative requirements that facilitate: (a) the effective use of natural and inclusive settings, (b) interagency coordination at the “systems” level, and (c) interdisciplinary collaboration at the “direct-service” level (Medicaid waivers, child care subsidies, blended funding, itinerant services, etc.).

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PS21. Program policies support the provision of services in inclusive or natural learning environments. Strategies are used to overcome challenges to inclusion.

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SCORING KEY	2 Fully Implemented
	1 Partially Implemented
	0 Not Implemented
	D/K Do Not Know
	N/A Not Applicable <i>(not included in score)</i>

#1 total score:

 of _____

#2 total score:

 of _____

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PP13. Students/staff learn to apply instructional strategies in natural environments.

<div style="border: 1px solid black; padding: 2px; display: inline-block;">Score</div> <div style="border: 1px solid black; width: 40px; height: 20px; margin-left: auto;"></div>	<div style="border: 1px solid black; padding: 2px; display: inline-block;">Score</div> <div style="border: 1px solid black; width: 40px; height: 20px; margin-left: auto;"></div>

PP31. Field experiences occur in a variety of community-based settings in which children with and without disabilities and their families receive EI/ECSE services, including natural environments and inclusive programs.

<div style="border: 1px solid black; padding: 2px; display: inline-block;">Score</div> <div style="border: 1px solid black; width: 40px; height: 20px; margin-left: auto;"></div>	<div style="border: 1px solid black; padding: 2px; display: inline-block;">Score</div> <div style="border: 1px solid black; width: 40px; height: 20px; margin-left: auto;"></div>

PP63. Teachers and staff from early education programs and community child care centers are provided with knowledge and skills relative to the inclusion of young children with disabilities.

<div style="border: 1px solid black; padding: 2px; display: inline-block;">Score</div> <div style="border: 1px solid black; width: 40px; height: 20px; margin-left: auto;"></div>	<div style="border: 1px solid black; padding: 2px; display: inline-block;">Score</div> <div style="border: 1px solid black; width: 40px; height: 20px; margin-left: auto;"></div>

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#1 total score:

 of _____

#2 total score:

 of _____

Summary for Assessment #1:

Total number of points obtained: _____

Total number of items scored (exclude N/A): _____

Total number of possible points
(total number of items scored, multiplied by two): _____

Percentage score (total number of points obtained,
divided by total number of possible points): _____

Comments:

Summary for Assessment #2:

Total number of points obtained: _____

Total number of items scored (exclude N/A): _____

Total number of possible points
(total number of items scored, multiplied by two): _____

Percentage score (total number of points obtained,
divided by total number of possible points): _____

Comments: