

## Korean Parents' Perceptions of their Child with a Disability Opportunities for Community Participation



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## Agenda

- Rationale
- Nature of Issues
- Purpose of the study
- Research Questions
- Method:
  - Participation
  - Data collection
  - Data analysis
- Findings
- Discussion

## Rationale

- The concept of inclusion is increasingly viewed as a broad array of contexts within children's family and community life (Beckman & Hanson, 2002).
- Broadening family and community experiences in multiple everyday community contexts provides children with disabilities increased learning opportunities and social linkages (Beckman et al., 1998; Dunst, Harmby, Trivette, Raab, & Bruder, 2000).
- Even with the recognition of the importance of community integration, very few studies have focused on the issue of inclusion in the larger community.

## Nature of Issues

- Parents' frustration and difficulty engaging in community participation (Beckman et al., 1998; Dunst et al., 2000)
- Burden of having individual services (Guralnick, 2001)
- Lack of resources and supports (Beckman et al., 1998; Dunst, 2001)

## Purpose

- Understand Korean family's children with disabilities perceptions regarding the opportunities their child has for community inclusion
- Understand the factors that influence both positively and negatively access and participation in these community activities.

## Research Questions

- What are the types of community activities that children with disabilities and their families currently participate?
- What factors do families identify that influence their child's access and participation in community activities?
- What supports do families identify in order to increase their child's participation in community activities?

## Method

- Qualitative research methodology:
  - Investigate participants' perspectives of a phenomenon of interest (Merriam, 1998; Rossman & Rallis, 2003; Rubin & Rubin, 2005).
  - A semi-structured interview:
    - Determined to be the best technique for gaining intensive stories from the parents (Merriam, 1998).

## Participants

- 10 Korean parents of preschool aged children with disabilities who were currently attending an inclusive preschool educational program.
  - lived in Korea
  - spoke Korean as their first language
  - biological mothers of the children with disabilities

## Participants (parents information)

Interviewee	Age	Marital status	Status of employment	Income level	Highest degree in education
YH's mom	36-45	Married	Full-time homemaker	More than 2,000,000 won	Some college
DH's mom	36-45	Married	-	-	High school
JH's mom	36-45	Married	-	-	Bachelor
TG's mom	36-45	Married	-	-	Master
SY's mom	36-45	Married	-	Other	Bachelor
SY's mom	26-35	Married	-	1,000,000-1,500,000 won	High school
GS's mom	36-45	Married	-	More than 2,000,000 won	College
MS's mom	36-45	Married	-	No fixed income	Bachelor
HD's mom	26-35	Married	-	1,000,000-1,500,000 won	College
JH's mom	26-35	Married	-	More than 2,000,000 won	Bachelor

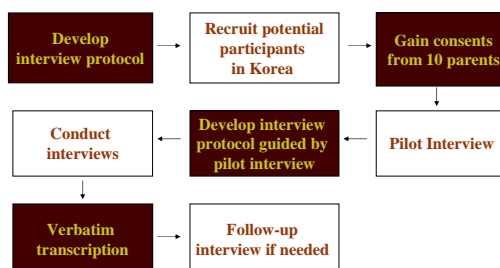
## Participants (child information)

Child w/ Disability	Disability	Gender	Age	Number of Siblings	Gender of Siblings	Age of Siblings
Youngho	Developmental Delay (DD)	Boy	3	1	Boy	10
Daeho	DD	Boy	4	2	Girls	Elementary ages
Jihee	DD	Girl	4	1	Boy	7
Taeyun	DD	Boy	5	1	Girl	15
Sangyoon	Not yet	Boy	4	.	.	.
Sunyoung	DD	Boy	5	1	Boy	3
Gwangso	DD	Boy	3	1	Girl	5
Mansoo	DD	Boy	4	1	Girl	5
Hodol	Mental Retardation	Girl	5	1	Boy	1
Junho	DD	Boy	4	1	Girl	6

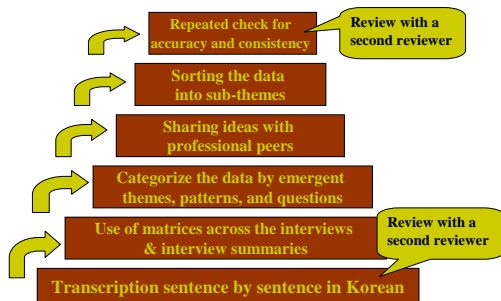
## Interview Protocol

- Describe about the community activities that your child participates in either individually or with the family.
  - With whom does your child participate in the activities?
  - How did you find out about these activities?
- What are some of the factors that have made you decide to have your child continue with the community activities?
  - Challenges or barriers you experienced for on-going participation?
  - Helpful support for on-going participation?
- What benefits do you believe your child and family gain through participation in community activities?
- What supports have you and your child received or what additional supports do you think would be helpful for your child and family's participation in community activities?

## Data Collection (procedure)



## Data Analysis



## Findings

- Participation in community activities
  - Types of community activities
  - Child participation partner(s)
  - Strategies for access
- Perceived benefits
  - Family connectedness
  - Increased interaction with and support from extended families

## Findings (cont.)

- Experienced barriers
  - Bias toward persons with disabilities
  - Lack of parents' personal time
  - Negative impact on siblings
  - Difficulty making a friend
- Needs for supports and services
  - Change of bias toward persons with disabilities
  - Financial support
  - Attitudes of facilitators
  - Connection in community

## Discussion

- Limitations
  - Telephone interview due to the long distance
  - Lack of fathers' participation
  - Homogeneous participants
  - Ethical issue (interpretation & translation)
- Implications
  - **For practice:** - Connection between educational settings and community
    - Improvement of support system
  - **For research:** - Including diverse participants
    - Comparison with families in the United States